### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Supply chain design

**Course** 

Field of study Year/Semester

Logistics 1/1

Area of study (specialization) Profile of study

Supply chain logistics general academic
Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements

part-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

16

Tutorials Projects/seminars

16

**Number of credit points** 

5

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

Prof. Marek Fertsch, Ph.D., D.Sc., Eng.,

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Phone: 48 61 665 3416

Fcaulty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

## **Prerequisites**

The student starting this subject should have a basic knowledge of logistics logistics engineering & supply chain management. He should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

#### **Course objective**

Mastering the student's knowledge, skills and social competences related to supply chain design

# **Course-related learning outcomes**

Knowledge

- dependencies in the given area and their relations with logistics [P7S\_WG\_01]

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- knows the dependencies related to supply chain design [P7S WG 02]
- knows issues in the field of production engineering and its connections with supply chain design [P7S\_WG\_02]
- knows extended concepts for logistics and its detailed issues related to supply chain design [P7S WG 05]

#### Skills

- is able to collect, based on the literature on the subject and other sources and present in an orderly manner information regarding a problem falling within the framework of logistics and its detailed issues related to the design of the supply chain [P7S\_UW\_01]]
- is able to communicate using appropriately selected means in a professional environment and in other environments within logistics and its detailed issues related to supply chain design [P7S UW 02]]
- is able to assess the usefulness and possibility of using new achievements (techniques and technologies) in the field related to supply chain design [P7S\_UW\_06]
- is able to identify changes in requirements, standards, regulations, technical progress and labor market reality, and on their basis determine the needs to supplement own and other knowledge related to supply chain design [P7S\_UU\_01]

# Social competences

- notices cause-and-effect relationships in the implementation of set goals and gradates the importance of alternative or competitive tasks related to supply chain design [P7S KK 01]
- correctly identifies and resolves dilemmas related to the profession of logistics manager, observing the principles of professional ethics and respecting the diversity of views and cultures [P7S\_KK\_02]
- is aware of responsibility for one's own work and is ready to obey the principles of teamwork and take responsibility for jointly performed tasks [P7S\_KR\_01]

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: assessment based on a team-developed project,

grade based on written credit (exam)

# **Programme content**

Lecture: Supply chain as a logistics system. Supply chain design reference models. Designing logistics systems. Choosing a supply chain strategy. Strategic analysis. Krajlica, Cox, Saunders models. Olsen and Ellram model, assessment of the functioning of the supply chain. Supply chain configuration: Supply chain configuration theories. Balance methods in supply chain design. Supply chain dimensions. Simulation methods in supply chain design. Physical system design: identification of available

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alternatives, data collection and use, selection of methods and techniques for analyzing alternatives, selection of criteria for assessing alternatives, analysis of results.

Project: In the design class, students design the supply chain specified by the lecturer.

### **Teaching methods**

1. Lecture: multimedia presentation, illustrated with examples on the board. 2. Projects: multimedia presentation illustrated with examples given on the board and performance of tasks given by the teacher.

#### **Bibliography**

#### Basic

- 1. Fertsch M., Projektowanie łańcuchów dostaw., Wydawnictwo Politechniki Poznańskiej, Poznań, 2012
- 2. Kisperska Moroń D. (red.), Pomiar funkcjonowania łańcucha dostaw, Prace Naukowe Akademii Ekonomicznej Imienia Karola Adamieckiego w Katowicach, Katowice, 2006.
- 3. Ciesielski M., Długosz J. (red.), Strategie łańcuchów dostaw, PWE, Warszawa 201
- 4. Gołębska E., Szymczak M., Informatyzacja w logistyce przedsiębiorstw, Wydawnictwo Naukowe PWN, Warszawa, 1997

### Additional

Supplementary literature:

- 1. Witkowski J., Zarządzanie łańcuchem dostaw, PWE Warszawa 2010
- 2. Schary P.B., Skjott Larsen, T., Zarządzanie globalnym łańcuchem podaży, Wydawnictwo Naukowe PWN, Warszawa 20002

### Breakdown of average student's workload

|   | Hours | ECTS |
|---|-------|------|
| Total workload  | 125   | 5,0  |
| Classes requiring direct contact with the teacher                 | 32    | 1,5  |
| Student's own work (literature studies, preparation for           | 93    | 3,5  |
| laboratory classes/tutorials, preparation for tests/exam, project |       |      |
| preparation) <sup>1</sup>   |       |      |

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate